



G6-G12 Student Recommendation Form 6年级-12年级学生推荐表

学生姓名Name of Student: _____ 现就读年级Current Grade Level: _____

现在读学校Current School: _____

收到推荐信的School to Receive Recommendation: _____

教师姓名English Teacher Name: _____

我认识本学生 I have known this student for _____ 年/月months/years.

教授课程Course taught: _____

所用教材Texts used: _____

父母: 我在此放弃获取推荐信内容的权力, 并授权上述人员就我或我的孩子申请学校的事宜向新学校提供评估和所有相关信息。 For parents and students: I hereby waive my right to access this recommendation and authorize the above-named person to provide an evaluation and all relevant information to the school for purposes of my or my child's application to attend the school.

父母或法定监护人签字: Signature of parent or legal guardian: _____ 日期Date: _____

提交推荐信者: 学校感谢您为我们提供这份显示申请学生能力的诚实坦率的评估。如果学生的父母或监护人签署了弃权条款, 您的推荐内容将在法律允许的范围内保密。

For persons submitting recommendation: The School would appreciate your candid assessment of the applicant's abilities. If the applicant and applicant's parent or legal guardian has signed the waiver above, your recommendation will be kept confidential to the extent permitted by law.

目的: 非常感谢您填写这份表格。请坦率地告诉我们此学生的学习能力和主观能动性。我们理解要全面评估一个学生非常困难, 因为孩子在不断地成长, 变化和发展。这份表格只是我们评估过程中采用的学生信息的一部分, 它并不会构成该学生的永久档案。感谢您的留意和配合。

Purpose: We appreciate your cooperation in completing this form. Please be candid about this student's academic ability and motivation. We understand the difficulty in evaluating a student and are fully aware that children are constantly growing, changing and developing. This form is only one piece of the student's profile to be used in our assessment process. This form will not become a part of the student's permanent record. Thank you for your thoughtful attention to this request.

Table with 6 columns: Character and Personality Traits, Advanced for age, Appropriate for age, Needs development, Not at acceptable level, Comments. Rows include Leadership, Maturity, Integrity, Self-confidence, Social relationship with peers, Sense of responsibility, Adaptability, Interaction with teachers/adults, Participation in life of the school, Creativity, Respect for others, Concern for others.



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学习特点 ACADEMIC TRAITS	超出年龄 Advanced for age	与年龄相当 Appropriate for age	需要发展 Needs development	不可接受 Not at acceptable level	Comments 意见
Academic potential 学习潜力					
Academic achievement 学习成就					
Self-motivation 主观能动性					
Intellectual curiosity 对知识的好奇心					
Study habits/organization of work 学习习惯/工作的安排					
Ability to follow directions 听从指导的能力					
Ability to work independently 独立工作的能力					
Ability to work in a group 团队工作能力					
Ability to express ideas orally 口头表达能力					
Ability to express idea in writing 书面表达能力					
Attendance 出勤					

Please circle the words that you feel describe this student:

请圈出您认为可以描述这位学生的词语:

Aggressive 进取	Confident 自信	Follower 跟从者	Irritable 易怒	over-protected 受到过度保护	self-centered 自我中心
Anxious 焦虑	Conscientious 勤奋	Happy 快乐	Manipulative 爱操纵人的	Passive 被动	self-disciplined 自律
Articulate 口齿伶俐	disobedient 不听话	Helpful 乐于助人	Motivated 有动力	Perfectionist 完美主义者	Shy 害羞
Cheerful 高兴	Honest 诚实	negative leader 负面领导	positive leader 正面领导	easily discouraged 易受打击	Reflective 反思
Social 爱社交	influential 有影响力	Organized 有条理	Responsible有负责感	well-liked 受喜爱的	Balanced 平衡

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Please take a few minutes to complete the following questions about this candidate.

请用几分钟的时间回答以下关于这位学生的问题

1. How would you assess this student's reading skills and general interest in reading?

你如何评价这位学生的阅读能力和对阅读的兴趣?

2. What are the merits and weaknesses of this student's written work?

这位学生提交的书面作业中强项和弱项分别是什么?

3. How does this student respond to advice or criticism? Is he/she willing to work to overcome difficulties?

这位学生对于建议或批评如何反应? 他/她愿意克服困难的工作吗?

4. What are this student's overall academic strengths and weaknesses?

这位学生学习上的强项和弱项是什么?

6. Please make any additional comments regarding this student's abilities, attendance, personal qualities, and special interests.

关于这位学生的能力、出勤、个人品质和特别兴趣的其他意见。

父母与学校的合作和参与度 Parental cooperation and involvement with the school:

- 参与度很高 very involved 有时参与 somewhat involved 不参与 not involved
- 完全不参与 not at all involved 非常合作 very cooperative 有时合作 somewhat cooperative
- 不合作 not cooperative 完全不合作 not at all cooperative

提交者 Submitted by: _____

日期 Date: _____

电话号码 Phone number where we may reach you: _____

电子邮件 email: _____

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