



KG-G5 Student Recommendation Form 学前班-5年级学生推荐表

学生姓名Name of Student: _____ 现就读年级Current Grade Level: _____

现就读学校Current School: _____ 将收到推荐信的学校School to Receive Recommendation: _____

父母: 我在此放弃获取推荐信内容的权力, 并授权上述人员就我或我的孩子申请学校的事宜向新学校提供评估和所有相关信息。

For parents and students: I hereby waive my right to access this recommendation and authorize the above-named person to provide an evaluation and all relevant information to the school for purposes of my or my child's application to attend the school.

父母或法定监护人签名Signature of parent or legal guardian: _____ 日期Date: _____

提交推荐信者: 学校感谢您为我们提供这份显示申请人能力的诚实坦率的评估。如果学生的父母或监护人签署了免权条款, 您的推荐内容将在法律允许的范围内保密。

For persons submitting recommendation: The School would appreciate your candid assessment of the applicant's abilities. If the applicant and applicant's parent or legal guardian has signed the waiver above, your recommendation will be kept confidential to the extent permitted by law.

目的: 非常感谢您填写这份表格。请坦率地告诉我们此学生的学习能力和主观能动性。我们理解要全面评估一个学生非常困难, 因为孩子在不断地成长, 变化和发展。这份表格只是我们评估过程中采用的学生信息的一部分, 它并不会构成该学生的永久档案。感谢您的留意和配合。

Purpose: We appreciate your cooperation in completing this form. Please be candid about this student's academic ability and motivation. We understand the difficulty in evaluating a student and are fully aware that children are constantly growing, changing and developing. This form is only one piece of the student's profile to be used in our assessment process. This form will not become a part of the student's permanent record. Thank you for your thoughtful attention to this request.

Table with 6 columns: Character and Personality Traits, Advanced for age, Appropriate for age, Needs development, Not at acceptable level, Comments. Rows include Leadership, Maturity, Integrity, Self-confidence, Social relationship with peers, Sense of responsibility, Adaptability, Interaction with teachers/adults, Participation in life of the school, Creativity, Respect for others, Concern for others.

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网址Website: www.bibachina.org



学习特点 ACADEMIC TRAITS	超出年龄 Advanced for age	与年龄相当 Appropriate for age	需要发展 Needs development	不可接受 Not at acceptable level	意见 Comments
Academic potential 学习潜力					
Academic achievement 学习成就					
Self-motivation 主观能动性					
Intellectual curiosity 对知识的好奇心					
Study habits/organization of work 学习习惯/安排工作					
Ability to follow directions 听从指导的能力					
Ability to work independently 独立工作的能力					
Ability to work in a group 团队工作的能力					
Ability to express ideas orally 口头表达能力					
Ability to express idea in writing 书面表达能力					
Attendance 出勤					

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What are the first words that come to mind when describing this student?

如果请你描述这位学生，你想到的第一个词语是什么？

Please circle the words that you feel describe this student:

请圈出您认为可以描述这位学生的词语：

Aggressive 进取	Confident 自信	Follower 跟从者	Irritable 易怒	over-protected 受到过度保护	self-centered 自我中心
Anxious 焦虑	Conscientious 勤奋	Happy 快乐	Manipulative 爱操纵人的	Passive 被动	self-disciplined 自律
Articulate 口齿伶俐	disobedient 不听话	Helpful 乐于助人	Motivated 有动力	Perfectionist 完美主义者	Shy 害羞
Cheerful 高兴	Honest 诚实	negative leader 负面领导	positive leader 正面领导	easily discouraged 易受打击	Reflective 沉思
Social 爱社交	Influential 有影响力	Organized 有条理	Responsible 有责任感	well-liked 受喜爱的	Balanced 平衡

Comments: We would appreciate additional comments and observations concerning this student's abilities, attendance, personal qualities and special interests. We welcome any other information you think might be helpful in our understanding of this student.

意见：如果您对这位学生的能力、出勤、个人品质和特别兴趣还有其他意见和观察，请告知，我们欢迎所有您认为有助于我们了解这位申请人的信息。

Parental cooperation and involvement with the school:

- 参与度很高very involved 有时参与somewhat involved 不参与not involved
- 完全不参与not at all involved 非常合作very cooperative 有时合作somewhat cooperative
- 不合作not cooperative 完全不合作 not at all cooperative

提交者Submitted by: _____

日期Date: _____

电话Phone number where we may reach you: _____

邮件email: _____