



Student Independent Education Common English Evaluation Form 学生独立教育普通英文评估表  
For BIBA Admissions G6- Grade12 海嘉6年级 - 12年级申请入学

学生姓名 Name of Student: \_\_\_\_\_ 现就读年级 Current Grade Level: \_\_\_\_\_

现在读学校 Current School: \_\_\_\_\_

收到推荐信的学校 School to Receive Recommendation: \_\_\_\_\_

英文老师姓名 English Teacher Name: \_\_\_\_\_

我认识本学生 I have known this student for \_\_\_\_\_ 年/月 months/years.

教授课程 Course taught: \_\_\_\_\_

所用教材 Texts used: \_\_\_\_\_

父母和学生: 我在此放弃获取推荐信内容的权力, 并授权上述人员就我或我的孩子申请学校的事宜向新学校提供评估和所有相关信息。

For parents and students: I hereby waive my right to access this recommendation and authorize the above-named person to provide an evaluation and all relevant information to the school for purposes of my or my child's application to attend the school.

父母或法定监护人签字: Signature of parent or legal guardian: \_\_\_\_\_ 日期 Date: \_\_\_\_\_

九或以上年级学生签名: Signature of student entering 9th grade or higher: \_\_\_\_\_ 日期 Date: \_\_\_\_\_

提交推荐信者: 学校感谢您为我们提供这份显示申请学生能力的诚实坦率的评估。如果学生的父母或监护人签署了弃权条款, 您的推荐内容将在法律允许的范围内保密。

For persons submitting recommendation: The School would appreciate your candid assessment of the applicant's abilities. If the applicant and applicant's parent or legal guardian has signed the waiver above, your recommendation will be kept confidential to the extent permitted by law.

目的: 非常感谢您填写这份表格。请坦率地告诉我们此学生的学习能力和主观能动性。我们理解要全面评估一个学生非常困难, 因为孩子在不断地成长, 变化和发展。这份表格只是我们评估过程中采用的学生信息的一部分, 它并不会构成该学生的永久档案。感谢您的留意和配合。

Purpose: We appreciate your cooperation in completing this form. Please be candid about this student's academic ability and motivation. We understand the difficulty in evaluating a student and are fully aware that children are constantly growing, changing and developing. This form is only one piece of the student's profile to be used in our assessment process. This form will not become a part of the student's permanent record. Thank you for your thoughtful attention to this request.

性格和个性特征 CHARACTER AND PERSONALITY TRAITS	超出年龄 Advanced for age	与年龄相当 Appropriate for age	需要发展 Needs development	不可接受 Not at acceptable level	意见 Comments
Leadership 领导力					
Maturity 成熟					
Integrity 诚实					
Self-confidence 自信					
Social relationship with peers 与同伴交往					
Sense of responsibility 责任感					
Adaptability 适应能力					
Interaction with teachers/adults 与老师/成人的互动					
Participation in life of the school 参与学校的活动					
Creativity 创造力					

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Confidential 保密

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Respect for others 尊重他人					
Concern for others 为他人考虑					
<b>学习特点</b> <b>ACADEMIC TRAITS</b>	<b>超出年龄</b> <b>Advanced</b> <b>for age</b>	<b>与年龄相当</b> <b>Appropriate</b> <b>for age</b>	<b>需要发展</b> <b>Needs</b> <b>development</b>	<b>不可接受</b> <b>Not at</b> <b>acceptable level</b>	<b>Comments</b> <b>意见</b>
Academic potential 学习潜力					
Academic achievement 学习成就					
Self-motivation 主观能动性					
Intellectual curiosity 对知识的好奇心					
Study habits/organization of work 学习习惯/工作的安排					
Ability to follow directions 听从指导的能力					
Ability to work independently 独立工作的能力					
Ability to work in a group 团队工作能力					
Ability to express ideas orally 口头表达能力					
Ability to express idea in writing 书面表达能力					
Attendance 出勤					

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Please take a few minutes to complete the following questions about this candidate.

请用几分钟的时间回答以下关于这位申请者的问题

1. How would you assess this student's reading skills and general interest in reading?

你如何评价这位学生的阅读能力和对阅读的兴趣？

2. What are the merits and weaknesses of this student's written work?

这位学生提交的书面作业中强项和弱项分别是什么？

3. How does this student respond to advice or criticism? Is he/she willing to work to overcome difficulties?

这位学生对于建议或批评如何反应？他/她愿意克服困难的工作吗？

4. What are this student's overall academic strengths and weaknesses?

这位学生学习上的强项和弱项是什么？

6. Please make any additional comments regarding this student's abilities, attendance, personal qualities, and special interests.

关于这位学生的能力、出勤、个人品质和特别兴趣的其他意见。

提交者Submitted by: \_\_\_\_\_ 日期Date: \_\_\_\_\_

电话号码Phone number where we may reach you: \_\_\_\_\_

电子邮件email: \_\_\_\_\_

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